Ana A. Núñez Velázquez aanunez@live.com

Performance/Skills

- Attend all simple or major duties in front desk using the necessary office equipment (Secretary/Receptionist I)
- Identifies and Resolves problems in an opportune manner and improve alternative solutions (Receptionist, Elector Functionary Coordinator, Cashier, Teller, Social Services Technician and Teacher)
- Promotions, publicity, Make contact persons, Instantly sales products and Continue offer other company services (Promoter, Advertiser, Consultant and Sales Associate)
- Attend customers, collect the amount due, Do In/Out shift report (Cashier/Teller)
- Economics and Social Evaluations for the Medicaid Eligibility Applicants Citizens (Social Services Technician)
- Technical Trainer and Coach Support, Evaluate the learning and knowledge and Assesses own strengths and weakness (Social Services Technician, Teacher and Secretary)
- Demonstrates knowledge of Labor Regulations, Observes safety and security procedures, Reports labor incidents and Maintains confidentiality (Social Services Technician, Teacher, Elector Functionary Coordinator, Cashier/Teller, Promoter, and Secretary)
- Place in order and work plans activities, perform productivity standards, Precision and Diligence ensure quality and Found sets challenges with good resourcefulness (Social Services Technician, Teacher, Elector Functionary Coordinator, Cashier/Teller and Secretary)

Experience

- Puerto Rico State Elector Commission, San Juan PR (787) 777-8682
- Carico International, San Juan PR (787) 607-3546
- American Gas Station, Aguadilla and Isabela PR (787) 794-4823
- Health Department of Puerto Rico, Aguadilla PR (787) 882-2530
- Puerto Rico Department of Education, Aguadilla PR (787) 891-0400

Education

Science Bachelor Degree approved on May 1990, Inter American University

Most Interest

 An equal opportunity employment with a laborious group that provide great goals and achievement and obtain a good remuneration that can help me in my personal or professional support